



From the Principal

Feast of St Dominic 2020

Last week, we celebrated the Feast of St Dominic. Our celebration began with a video reflection from the students about what it means to be part of a Dominican community. Part of my own reflection on this is shared below.

My mum is not well at the moment. She is 84 and has lived in a nursing home for four years. After a life time of looking after her family and years of service to others in her community, her legs have simply worn out and she cannot walk any more.

Right now, she has vascular disease that she won't get better from and I think she is probably frightened. As happens with people as they get older, and when they are sick, her mind is wandering and she can get confused and angry. Sometimes when we visit, she can be quite mean. This has been going on for a few months now.

One night over dinner, we were talking about times we have spent in hospital. Isaac, my son, was asking me if I remembered the time that Mary (my children have never called mum grandma) and I had to sit up all night and watch him sleep. I had forgotten. Isaac was about 10 years old and he was having trouble with tonsillitis and with his breathing. We had to do a sleep study to watch how many times in the night he appeared to wake up or be restless. My Mum came and did half the night so that I did not lose a full nights sleep. Isaac said he just remembers waking up and seeing Mary sitting in the room knitting and watching him. My mum could knit anywhere and didn't even need to watch the stitches.

Soon after the study, Isaac had to go to hospital and get his tonsils and adenoids removed. He said that he remembers when we got to the hospital, there was a card in a stamped envelope with his name on it at the front desk. It was a card from Mary and Opa wishing him good luck for the operation.

This sort of thing was pretty typical for my mum. She could think of kind things to do that I would never have even thought of. And she was only ever a phone call away to help me; I could not have raised Isaac and Maggie without her help – her generosity was endless.

This is a good story to remember.

It seems to me that there is a lesson there that is quite connected to Dominic De Guzman. Dominic lived in difficult times, difficult for the people and difficult for the church. Despite that, he had a capacity to look at things intently, in order to see not just the problem, but also what was going on around it. To see the big picture.

He sat with people and talked. He sought to understand everything that was going on in and around an issue in order to understand it fully and not just see that one small bit. He did this through a radical commitment to dialogue, to study and to prayer.

Dominic teaches us that when things are difficult, when there is a disagreement, when something is not working, to lean in – to understand what is really going on, to understand the big picture and to shine the light of the gospel onto every situation. He teaches us that nothing gets better when we opt to just sit out and complain. He teaches us to get involved and be part of understanding and part of changing things for the better. That's what being Dominican means for me.

Isaac has helped me to do that this week. To see that this difficult time right now with mum, is not the whole story of who she is and who she has been. He has helped me to shine a light of kindness onto what is happening now and to always remember the big story. A story of a woman who is kind, generous and has lived a full life committed to caring for others. So, yes there are tough moments, there is also, always, a bigger picture to remember.

Gathering to celebrate as a community is central to who we are in a Catholic Dominican school. It is one of the things that will hold us when things are tough.

I am thankful for the vision and commitment of Rob Napoli in leading the team of people who have made our celebrations happen in COVID safe style. Our community is all the better for it.



Happy St Dominic's Day!

Clare Nocka
Principal

Justice Happenings - Term 3

St Mary's College - Walk A Mile

St Mary's will be holding a "Walk a Mile" at Ellis Oval on Friday 21 August starting at 7.15 am and concluding at 8.00 am for students from Year 7 – 12. The Junior School will be conducting their "Walk A Mile" on Justice Day, 25 September. A breakfast and liturgy will be held at the school after the walk.

The College has set up a School Page where students register their name and give a donation to Hutt Street, for their participation.

www.walkamile.org.au/fundraisers/peterbatty/walk-a-mile-challenge

Tuesday Mornings - Term 3

Throughout Term 3, the Year 7 students will be rostered on to make soup and muffins for Moore Street Day Centre for Homeless Persons. The students arrive in the kitchen by 7.30 in the morning and make litres of minestrone soup and dozens of muffins. A great commitment of our Justice ethos of Head, Heart and Hands.

Wednesday Mornings - Term 3

Throughout Term 3, the Year 8-12 SRC and Justice reps will be rostered on to make soup and muffins for Moore Street.

Can Drive

The annual can drive is only three weeks away from its conclusion. Hundreds and hundreds of cans have been donated with some care groups already donating 200 cans. Please keep them coming.

Justice for Year Levels - Term 3

During Term 3, each year level and the Junior School will be, or already have been, introduced to their Justice focus for this term which leads to Justice Day at the end of the term.

- **Junior School:** Hutt Street
Phu My Orphanage Farm (Cambodia)
- **Year 7:** Moore Street
Homelessness in Adelaide
- **Year 8:** Cambodia—Pol Pot
Battambang—Friends for all Children Foundation
- **Year 9:** Vinnies International Business Partners
Microcredit/low loans
- **Year 10:** Indigenous Perspectives
The Stolen Generation
- **Year 11:** Organisations assisting those in our community -
serving others
- **Year 12:** Catholic charities—South Australia

Activities and further information will be shared in a future newsletter.

Justice Day - Friday 25 September



Peter Batty
Justice Coordinator

HUTT ST CENTRE
WALK A MILE
IN MY BOOTS

Year 11 Italian

Last term, the Year 11 Italian class undertook an Investigation on Italian Food Culture. Each student researched an aspect of Italian cuisine, including information about the food's origins, the region in which it is grown and eaten, and whether their chosen food is found in a global market.

As part of their assessment, the girls produced a cooking show, in Italian, highlighting their findings, as well as demonstrating a recipe to the class.

The girls thoroughly enjoyed researching foods, like a traditional handmade pasta called Ciccattelli, Cannoli, Tiramisu, Gnocchi, Margherita Pizza, and the liquor, Limoncello.

The girls loved sharing what they had learnt from their research with one another and expanding their knowledge about Italian dishes and their origins.



Of course, the highlight was coming together at the end, to sit around the table and taste each other's recipes.

Here's to our future MasterChefs! Buon Appetito.

Angela Caporaso
Year 11 Italian Teacher



The College is Abuzz



Our budding apiarists have begun constructing our hive, learning how to prepare the wax sheets for the bees to build upon in our CBD Hive.

The St Mary's 'Sponsor a Bee' Project aims to provide students with an opportunity to learn about how bees are an important part of our ecosystem, while also learning practical skills in apiary.

To take part in the Sponsor a Bee Project, please visit the school website Events Page to buy a badge.

All proceeds are going towards establishing our hive, our apiary program and supporting the planting of bee friendly species both in our local area, and in Kangaroo Island where native species were decimated during the bushfires earlier in the year.



Jasmin Parasiers
Leader of Learning and Innovation



Latte Art

The lead baristas in our Grounds for Change Barista Program experienced a two hour intensive latte art class; learning how to pour beautiful pictures as well as beautiful coffee!

This program was a fantastic team building exercise and allowed the students to learn new skills for the workplace. As Peter Gianakis, owner of HG Coffee School explains, coffee making is not just about coffee- it's about learning time management, prioritizing, communication and resilience.

The girls worked seamlessly as a team taking guidance from Mitch, learning from mistakes and sticking at it until they saw progress.

A huge thanks to Mitch, Anthony and Peter for helping us to improve our coffee skills.



We look forward to some beautiful coffees being served up in Term 3!

Jasmin Parasiers
Leader of Learning and Innovation



Post School Virtual Open Days for 2021 and beyond



More information at : <https://www.torrens.edu.au/>



More information at: <https://www.adelaide.edu.au/openday/>



More information available at : <https://www.acu.edu.au/>



More information available at: <https://www.flinders.edu.au>



More information <https://www.tafesa.edu.au/>



More information available at: <https://www.unisa.edu.au>



More information available at : <https://p.tabor.edu.au>



Did you know you can follow St Mary's College via Facebook, Instagram and now YouTube!

<https://bit.ly/STMCFB>

<https://bit.ly/STMCInstagram>

<https://bit.ly/STMCYouTube>

A great way to catch up with what is happening in our College community.





Dear Parent / Guardian

2020 Non-Government School Census collection notice

The Australian Government provides funding to Australian schools under the *Australian Education Act 2013* (AE Act). The AE Act and the associated *Australian Education Regulation 2013* (the AE Regulation) require that a school authority provides the Australian Government with certain information about the school, its staff, and student body to ensure the school's funding is properly calculated and appropriately managed. This information is collected by the Department of Education, Skills and Employment (the department) on behalf of the Australian Government.

What information does the department collect in the Non-Government Schools Census?

Any personal information collected is protected by law, including the *Privacy Act 1988*, and will be handled in accordance with that Act, the AE Act and the AE Regulation.

The authorities that operate schools, such as a Catholic Education Office or an independent school authority, will provide basic information about the school to the Australian Government. This includes its name, address, contact details and years of schooling offered.

The school authority must provide information to the department about the makeup of the school's staff and student body during an annual school census. This is because Australian Government funding varies according to whether students are primary, secondary, receiving distance education, or are overseas students and is calculated to provide additional funding, called 'loadings', for students at educational disadvantage.

The school authority must provide the department with information about the number of staff and students at the school (no names are provided), including the number of:

- teaching and non-teaching staff
- primary and secondary students
- full-time and part-time students
- Aboriginal and Torres Strait Islander staff and students
- students with disability
- students receiving distance education
- boarding students
- overseas students.

The department will also collect the name, position and contact details of the staff member nominated as the primary contact for the annual census.

The authority is required to publish some of this information, and it is also published by the Australian Curriculum Assessment and Reporting Authority (ACARA) on the My School website at www.myschool.edu.au.

There may be circumstances in which a school authority will voluntarily provide personal information about individual students to the department. Where a student has not attended a school during the annual Census Reference Period, but the authority wishes to receive funding for them, the authority will provide the department with information about a student showing they meet funding criteria. The department does not require information that identifies an individual student and asks the authority to

cancel any documents before providing them. The department will destroy any documents it deems sensitive immediately upon receiving them.

Why is this information collected?

The department collects the information outlined above for the purposes of the AE Act, which include:

- calculation of Australian Government funding
- publishing and providing information about schools to the public.

The department also uses the information for research, statistical analysis, and policy development on school education for the Australian Government.

Aggregated information from the annual school census about the school's student body may also be used to validate data from other collections undertaken by the department, such as the Student Residential Address and Other Information Collection.

Who receives this information?

School authorities provide this information directly to the department. The department may in turn pass the information on to ACARA, state and territory education departments and authorities, the Australian Bureau of Statistics (ABS), and the Productivity Commission.

Information passed to ACARA, state and territory education authorities, the ABS, and the Productivity Commission is used by those organisations for their public purposes. For example, the information collected from school authorities under the AE Act forms part of the national statistical collection maintained by the ABS.

From time to time, the department engages contractors to audit or verify school records to ensure that the information a school authority provides to the department on behalf of a school is accurate. The information previously collected by the department may also be passed onto these contractors for this purpose. When carrying out an audit, the contractors may need to access information about individual students from the school's records. This information may be 'personal information' within the meaning given in the *Privacy Act 1988*. The contractors may pass this information onto officers within the department if there is a discrepancy in the data provided by the school and the school's records and further investigation is required.

The department will also provide the information to other organisations if required or authorised by law to do so. Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

Contacts for further information

If you have questions about the collection of information about schools by the Australian Government under the *Australian Education Act 2013*, please contact:

The Recurrent Assistance for Schools team at: schools@dese.gov.au.

You can get more information about the way in which the department will manage any personal information collected, including information on accessing or correcting that personal information, and how to make a complaint, in our full privacy policy at www.dese.gov.au/privacy or by requesting a copy from the department at privacy@dese.gov.au.

Year 8s Support Moore Street

Our College theme for 2020, 'We will not stay silent' is a call to action and this year, more than ever Sr Janet and Louise from Moore Street need our support in feeding, clothing and providing blankets to the many homeless, displaced and isolated people who live in our city.

St Mary's College Year 8 students organised a soup day to raise money to support the Moore St Centre. Funds raised enabled them to purchase 16 blankets (also supporting the Salvos) and donate to Moore Street.

Well done Year 8s!

Angela Carbone, Erin Doherty, Alicia Hancock & Steve Todd
Year 8 Care Group Teachers



ST MARY'S COLLEGE TOURS

We invite you and your family to tour the Campus and discover the St Mary's College difference.

For further information or to book your tour, visit stmaryscollege.catholic.edu.au

Junior School Tour
Tuesday 18 August
9.15—11.30



St Mary's Big Sisters

St Mary's College students who become Big Sisters in Year 10, receive ongoing training in Peer Support. Big Sisters spend time planning and implementing a variety of activities that also include developing leadership skills.

This week our Year 10 Big Sisters worked with Year 7s to outline the effect both on positive and negative self-talk. Self-talk can have a real impact on self-esteem and confidence.



Students shared strategies on how to develop better self-talk and also created dreamcatchers to capture their thoughts.

Leanne Fry and Erin Doherty
Big Sister Coordinators



Critical Thinkers at St Mary's

St Mary's College students are encouraged to be critical thinkers, community-minded collaborators and problem solvers in all we do.

While COVID-19 disrupted our original ethics competitions, our Middle School Ethics Olympians have started their training and are ready to exercise their philosophical thinking skills with reasoned discussion and critique.

Philosophy is different from debating; points are awarded based on fluency and strength of logic, reasoning and use of evidence.

Each student selects a case exploring current themes: environmentalism, political freedoms and what it means to be a good citizen in light of a global pandemic. Teams will compete against other schools around South Australia in Term 4, learning valuable public speaking, critical thinking and philosophical problem-solving skills.



Senior students are encouraged to apply for our in-house Ethics Olympiad that we will be running early Term 4!

Jane Kristensen
Middle School Ethics Olympians Teacher



G4C

During Term 2, students and staff were invited to the Veritas Centre 'Cafe' each Friday morning for toast and warm beverages.

It's a great way to start the day and brings together students and staff from across the College.

Mr Batty made tasty toast while the G4C students poured up their hot chocolate, coffee and chai.

A great way to finish off the term!

G4C are back in Term 3 - ready to continue making great coffee!



Traffic Safety

As we continue to operate within the parameters of restricted campus access and, as we face the onset of winter weather, I would like to communicate some important reminders and requests regarding traffic safety and awareness. Observations and parental feedback have indicated some dangerous driving behaviours which compromise student and community safety particularly in Franklin Street at the beginning and end of the day.

We ask that all community members follow the simple manageable requests below which are based on traffic safety guidelines from Adelaide City Council and the need to prioritise community safety over individual need.

PLEASE do not park your vehicle in the Drop Off/Pick Up Zone adjacent to the main gates between 8.00 and 9.00 am and 3.00 and 4.00 pm.

- You must **not** stop in a **NO STOPPING** Zone, even for a few seconds to pick up your child.
- You **may** stop in a **NO PARKING ZONE** for a few seconds to pick up a child who is waiting nearby. You must **not** park or leave the vehicle.

PLEASE do not double park on the outside of parked vehicles – this is dangerous and blocks the bike lane.

PLEASE consider delaying your arrival to collect your daughter at the end of the day by **5/10 minutes**.

PLEASE understand that it is not possible for all parents to collect their daughters at 3.15 pm outside the main gate.

PLEASE drive around the block if necessary.

PLEASE consider parking a little further away and allowing yourself/your daughter to walk.

PLEASE model responsible behaviour by always using the pedestrian crossing to cross Franklin Street.

Your cooperation in these matters will be greatly valued and appreciated.



Peter Channing
Director of Administration and Operations

2021 Enrolments Finalising Now

We are in the process of finalising places for 2021 and offering 2022 enrolments. Families are reminded that siblings enjoy priority of enrolment at St Mary's College only if they are on the waiting list.

If you have a child at another school and you wish them to transfer here or they are due to start school please register here <https://enrol.stmarys.sa.edu.au/application-for-enrolment/start> **urgently** if you have not already done so.

Interviews are taking place now, should you have any questions about the enrolment process and guaranteeing a place for your daughter, please contact the Registrar, Ms Tammi Gill at enrolments@stmaryscollege.catholic.edu.au or on 8216 5704.

Parents and Carers are also reminded that at least one term's notice of termination of enrolment must be given for any withdrawal of place and failure to do so will mean payment of a term's fees in lieu of notice irrespective of the date the child leaves during the term. If you need to discuss your daughter's enrolment status for 2021 please contact the Principal's Executive Assistant, Sandy Conroy on 8216 5706 to arrange for a confidential meeting.

St Mary's College Absentee Phone Line 8216 5716

Please telephone before 9.30 am if your daughter is absent

St Mary's College Uniform Shop 8216 5719

Opening times - Monday 8.00 am - 11.00 am
Wednesday 1.00 pm - 4.00 pm
Thursday 8.00 am - 11.00 am

St Mary's College OSHC : 8216 5743



Principal's Tours

Junior Campus
4 August, 9.15am
29 August, 11.00am

Senior Campus
6 August 9.15am
29 August 9.30am

Register at www.cbc.sa.edu.au/tours

Now accepting enrolments for 2021 and beyond
For information contact Mrs Rita Micale on 8400 4210

08 8400 4200 | Wakefield Street & East Terrace, Adelaide